

## **HEPDAK EVALUATION (Refresher) WORKSHOP – 2025**

Purpose of the Evaluator Education Workshop: To provide HEPDAK evaluators with the knowledge, attitude and behavior to make reliable, consistent and appropriate decisions during the accreditation process.

### **Workshop Competencies**

The evaluator:

1. Can create and report a reliable, consistent and appropriate evaluation decision using all evaluation forms and the self-assessment report prepared in line with the Nursing Undergraduate Education Program Standards.
2. Can effectively conduct the evaluation by selecting the appropriate documents and forms during the pre-visit, during-visit and post-visit stages of the program evaluation by internalizing the Nursing Undergraduate Education Program Standards.
3. Can fulfill all responsibilities within the evaluation team by using time management and effective communication skills with ethical responsibility awareness during the pre-visit, during-visit and post-visit stages of the program evaluation.

### **Learning Objectives:**

**LO 1.** Understanding the basic features of the nursing undergraduate education program standards

**LO 2.** Being able to distinguish between the documents and forms used in the HEPDAK accreditation process

**LO 3.** Being able to examine/evaluate the Nursing Department Self-Assessment Report of the Faculty of Health Sciences of Turkey University in line with the nursing undergraduate education program standards

**LO 4.** Being able to critically examine/evaluate the most frequently encountered problems in line with the basic features of the nursing undergraduate education program standards

**LO 5.** Being able to explain that the behavioral dimension in the evaluation process consists of ethical principles, working style, communication and time management

**LO 6.** Being able to understand the importance of communication skills expected from team members in the evaluation process

**LO 7.** Being aware of the importance of preparing the evaluation report correctly

**LO 8.** Being able to understand the importance of conducting the exit interview correctly

**LO 9.** Being able to correctly determine the additional information/documents/evidence to be requested regarding all standards prior to the institution visit in line with the Nursing Department Self-Assessment Report of the Faculty of Health Sciences of Türkiye University

**LO 10.** Being able to correctly determine the Maturity Level of Sub-Standards with the HEPDAK Graded Evaluation Tool in line with the Türkiye University Health Sciences Faculty Nursing Department Self-Assessment Report

**LO 11.** Being able to correctly fill out the program evaluation chart in line with the Türkiye University Health Sciences Faculty Nursing Department Self-Assessment Report

**LO 12.** Being able to complete the post-visit activities completely

**LO 13.** Being able to understand the importance of consistency in the program evaluation process.

<b>HEPDAK EVALUATOR TRAINING (REFRESHENING) WORKSHOP- May 27, 2025</b>		
<b>HOURS</b>	<b>TRAINING PROGRAM</b>	
<b>13:30-13:40</b>	Opening	Dilek ÖZMEN
<b>13.40-13.50</b>	HEPDAK Graded Assessment Tool Introduction	Fatma ORGUN
<b>13.50-14.40</b>	Sub-Standard Assessment Activity <ul style="list-style-type: none"><li>• Standard 1.2</li><li>• Standard 2.2.</li><li>• Standard 3.5</li><li>• Standard 3.7</li><li>• Standard 5.5</li></ul>	Hatice MERT Medine YILMAZ Hale SEZER Fatma ORGUN G. Nihal ÇÜRÜK
<b>14.40-14.50.</b>	<b>Break</b>	
<b>14.50-15.10</b>	Continuous improvement	Özen KULAKAÇ
<b>15.10-15.30</b>	Discussion and Closing	

