



Hemşirelik Eğitim Programları
Değerlendirme ve Akreditasyon Derneği
Association for Evaluation and Accreditation of
Nursing Education Programs

HEPDAK EVALUATION WORKSHOP – 2025

Purpose of the Evaluator Education Workshop: To provide HEPDAK evaluators with the knowledge, attitude and behavior to make reliable, consistent and appropriate decisions during the accreditation process.

Workshop Competencies

The evaluator:

1. Can create and report a reliable, consistent and appropriate evaluation decision using all evaluation forms and the self-assessment report prepared in line with the Nursing Undergraduate Education Program Standards.
2. Can effectively conduct the evaluation by selecting the appropriate documents and forms during the pre-visit, during-visit and post-visit stages of the program evaluation by internalizing the Nursing Undergraduate Education Program Standards.
3. Can fulfill all responsibilities within the evaluation team by using time management and effective communication skills with ethical responsibility awareness during the pre-visit, during-visit and post-visit stages of the program evaluation.

Learning Objectives:

LO 1. Understanding the basic features of the nursing undergraduate education program standards

LO 2. Being able to distinguish between the documents and forms used in the HEPDAK accreditation process

LO 3. Being able to examine/evaluate the Nursing Department Self-Assessment Report of the Faculty of Health Sciences of Turkey University in line with the nursing undergraduate education program standards

LO 4. Being able to critically examine/evaluate the most frequently encountered problems in line with the basic features of the nursing undergraduate education program standards

LO 5. Being able to explain that the behavioral dimension in the evaluation process consists of ethical principles, working style, communication and time management

LO 6. Being able to understand the importance of communication skills expected from team members in the evaluation process

LO 7. Being aware of the importance of preparing the evaluation report correctly

LO 8. Being able to understand the importance of conducting the exit interview correctly

LO 9. Being able to correctly determine the additional information/documents/evidence to be requested regarding all standards prior to the institution visit in line with the Nursing Department Self-Assessment Report of the Faculty of Health Sciences of Türkiye University

LO 10. Being able to correctly determine the Maturity Level of Sub-Standards with the HEPDAK Graded Evaluation Tool in line with the Türkiye University Health Sciences Faculty Nursing Department Self-Assessment Report

LO 11. Being able to correctly fill out the program evaluation chart in line with the Türkiye University Health Sciences Faculty Nursing Department Self-Assessment Report

LO 12. Being able to complete the post-visit activities completely

LO 13. Being able to understand the importance of consistency in the program evaluation process.

HEPDAK EVALUATOR TRAINING (REFRESHENING) WORKSHOP			
April 29/May 30-31, 2025			
Dates	Hours	Training Program	
April 29, 2025			
	09:00-09:30	Opening and Introduction	
	09:30-09:45	Explanation of the Education Program	Fatma ORGUN
	09:45-10:45	General Overview of the Undergraduate Program Accreditation Process	Dilek ÖZMEN
	10:45-11:00	Break	

	11:00-11:45	Presentation of the Program Evaluator Report	Medine YILMAZ
	11:45-12:15	Expectations and Discussion	
	12:15-13:00	Introduction of group members and review of the work in the preliminary preparation process	Intra-group meeting
April 29 - May 15, 2025	PRELIMINARY PREPARATION PROCESS		
		<ul style="list-style-type: none"> ● ÖDR 6.0 Preparation Guide ● Preliminary review page ● Participant guidelines ● Documents and Forms Used in the HEPDAK Accreditation Process ● Working on the Program Evaluation Report using the Sample Self-Assessment Report- SAR (Türkiye University, Nursing Faculty-SAR) ● Evidence review on SAR ● Writing the individual evaluator report in line with the determined standards ● Filling in the Program Evaluation Chart ● Preparing the questions to be asked according to the Sample SAR 	Individual work
May 16-29, 2025		Review of the work in the preliminary preparation process accompanied by the Team Leader.	Teamwork
		Creation of the "Program Evaluator Report Form" group report.	Teamwork
May 30, 2025	DAY I		
	09.30-10.00	Opening and Explanation of Program Operation	
	10.00-10:30	Continuous Improvement PUKO Cycles	Özen KULAKAÇ
		Group meeting on Preliminary Review of Report(Combination of individual reports)	Intergroup meeting

	10.30-12.30	Group 1 and Group 2 Group 3 and Group 4 Group 5 and Group 6 Group 7 and Group 8 Group 9 and Group 10		
	12.30-13.30	LUNCH BREAK		
	13.30-14.45	Group presentations on Program Evaluator Report		Moderators
		Standard 1 (1.1, 1.2)	Group 1	Hatice MERT Medine YILMAZ Hale SEZER Fatma ORGUN Nihal ÇÜRÜK
		Standard 2 (2.1, 2.2)	Group 3	
		Standard 3 (3.2, 3.5)	Group 5	
		Standard 3 (3.6, 3.7)	Group 7	
	Standard 4 (4.6) Standart d (5.1-5.5)	Group 9		
14.45-15.00	Break			
15.00-16.30	Program Evaluator Report Creation of group report	Intra-group meeting		
May 31, 2025	Day II			
	09.30-10.30	Group meeting on Program Evaluator Report (Combination of individual reports) Group 1 and Group 2 Group 3 and Group 4 Group 5 and Group 6 Group 7 and Group 8 Group 9 and Group 10	Intergroup meeting	
	10.30-10.45	Break		

May 31, 2025	10.45-12.00	Group presentations on Program Evaluator Report		Moderators
		Standard 1 (1.1, 1.2)	Group 2	Hatice MERT Medine YILMAZ Hale SEZER Fatma ORGUN G.Nihal ÇÜRÜK
	12.00-12.30	Standard 2 (2.1, 2.2)	Group 4	
		Standard 3 (3.2, 3.5)	Group 6	
		Standard 3 (3.6, 3.7)	Group 8	
		Standard 4-5 (4.6, 5.1,5.5)	Group 10	
		Case Interview Techniques & Communication, Exit Statement Sample Presentation		Kadriye BULDUKOĞLU
	12:30-12:45	Break		
	12:45-13:15	General Evaluation and Closing		