

## **HEPDAK**

# **STUDENT EVALUATION REPORT**

*This document is prepared for use with HEPDAK Undergraduate  
Program Standards Version 6.0.*

## HEPDAK

### STUDENT EVALUATION REPORT

Name-Surname	
Class	
Address	
Mobile Phone	
Email address	
Institution evaluated	
Visit Dates	

<b>Persons Interviewed</b> ( <i>The table can be extended to include as many people as there are interviewed</i> )	
<b>Name-Surname</b>	<b>Job or Department/Class</b>

## **HEPDAK**

### **Nursing Undergraduate Program Student Evaluation Report**

#### **Entrance**

This section of the report presents the student evaluator observations of the nursing undergraduate program conducted by the Faculty of Nursing/Faculty of Health Sciences/School of Health Sciences of ..... University. The evaluation was conducted according to HEPDAK Undergraduate Program Standards Version 6.0 .

#### **Students interviewed**

A total of ..... students were interviewed, consisting of ..... 1st year, ..... 2nd year, ..... 3rd year and ..... 4th year students enrolled in the nursing undergraduate program.

### **OBSERVATIONS AND EVALUATIONS REGARDING THE PROGRAM**

<b>STANDARD 3. EDUCATION PROGRAM</b>
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**BS 3.2 .** The content of the educational program is structured to support the core mission, objectives, and program outcomes of the nursing undergraduate program.

**Observations and Assessments:**

**BS 3.3 .** The educational program is based on student workload within the National and European Credit Transfer System. Credit definitions ( ECTS ) have been made.

**Observations and Assessments:**

**BS 3.4 .** Laboratory practices should equip students with the knowledge, attitudes, and skills expected of them.

**Observations and Assessments:**

**BS 3.5 .** Clinical and field practices should equip students with the knowledge, attitudes, and skills expected of them.

**Observations and Assessments:**

**BS 3.6 .** Learning activities should be measured and evaluated using student-centered methods.

**Observations and Assessments:**

**BS 3.8 .** Students' extracurricular learning should be recognized.

**Observations and Assessments:**

#### **STANDARD 4. STUDENTS**

**BS. 4.2 .** The policies followed in student exchange programs should be clearly defined and implemented.

**Observations and Assessments:**

**BS. 4.3 .** An academic advising system should be established and operated for students.

**Observations and Assessments:**

**BS. 4.4 .** A career counseling system should be established and operated for students.

**Observations and Assessments:**

**BS. 4.5 .** Psychological counseling and guidance services for students should be provided within the institution/education program.

**Observations and Assessments:**

**BS. 4.6 .** Students should be involved in the management of the educational program.

**Observations and Assessments:**

**BS. 4.7 .** There should be an orientation program for students.

**Observations and Assessments:**

**BS 4.8 .** Students' scientific, social, cultural, and sports activities should be supported.

**Observations and Assessments:**

**BS 4.9** . There should be a peer mentoring system for students .

**Observations and Assessments:**

## **STANDARD 6. PHYSICAL INFRASTRUCTURE**

**BS 6.1** . The physical infrastructure and facilities of the educational environment in which the program is conducted should be of a quality that enables the achievement of the program's objectives and outcomes.

**Observations and Assessments:**

**BS. 6.2** . Practice areas (laboratories, clinics, and field practice sites) should have the infrastructure necessary to provide students with the required knowledge, skills, attitudes, and competencies.

**Observations and Assessments:**

**BS. 6.3** . At the university to which the program is affiliated, rest and social activity areas should meet the needs of students as well as academic and administrative staff.

**Observations and Assessments:**

## **STANDARD 7. EDUCATION MANAGEMENT**

**BS. 7.2** . The program should be managed by competent and leading administrators in the field.

**Observations and Assessments:**

**BS. 7.4** . Educational institutions should have an integrated information management and documentation system.

**Observations and Assessments:**

**BS. 7.5** . The program must have a risk management system.

**Observations and Assessments:**

**BS. 7.7** The educational institution should have a system to support teaching and learning.

**Observations and Assessments:**

## **OTHER OBSERVATIONS**

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This section outlines observations on topics that fall outside the scope of the above standards.

### **Observations and Assessments:**