



HEPDAK

STUDENT EVALUATION REPORT

This document is prepared for use with HEPDAK Undergraduate Program Standards Version 6.0.

HEPDAK

STUDENT EVALUATION REPORT

Name-Surname	
Class	
Address	
Mobile Phone	
Email address	
Institution evaluated	
Visit Dates	

Persons Interviewed (<i>The table can be extended to include as many people as there are interviewed</i>)	
Name-Surname	Job or Department/Class

HEPDAK
Nursing Undergraduate Program Student Evaluation Report

Entrance

This section of the report presents the student evaluator observations of the nursing undergraduate program conducted by the Faculty of Nursing/Faculty of Health Sciences/School of Health Sciences of University. The evaluation was conducted according to HEPDAK Undergraduate Program Standards Version 6.0 .

Students interviewed

A total of students were interviewed, consisting of 1st year, 2nd year, 3rd year and 4th year students enrolled in the nursing undergraduate program.

OBSERVATIONS AND EVALUATIONS REGARDING THE PROGRAM

STANDARD 3. EDUCATION PROGRAM

BS 3.2 . The content of the educational program is structured to support the core mission, objectives, and program outcomes of the nursing undergraduate program.

Observations and Assessments:

BS 3.3 . The educational program is based on student workload within the National and European Credit Transfer System. Credit definitions (ECTS) have been made.

Observations and Assessments:

BS 3.4 . Laboratory practices should equip students with the knowledge, attitudes, and skills expected of them.

Observations and Assessments:

BS 3.5 . Clinical and field practices should equip students with the knowledge, attitudes, and skills expected of them.

Observations and Assessments:

BS 3.6 . Learning activities should be measured and evaluated using student-centered methods.

Observations and Assessments:

BS 3.8 . Students' extracurricular learning should be recognized.

Observations and Assessments:

STANDARD 4. STUDENTS

BS. 4.2 . The policies followed in student exchange programs should be clearly defined and implemented.

Observations and Assessments:

BS. 4.3 . An academic advising system should be established and operated for students.

Observations and Assessments:

BS. 4.4 . A career counseling system should be established and operated for students.

Observations and Assessments:

BS. 4.5 . Psychological counseling and guidance services for students should be provided within the institution/education program.

Observations and Assessments:

BS. 4.6 . Students should be involved in the management of the educational program.

Observations and Assessments:

BS. 4.7 . There should be an orientation program for students.

Observations and Assessments:

BS 4.8 . Students' scientific, social, cultural, and sports activities should be supported.

Observations and Assessments:

BS 4.9 . There should be a peer mentoring system for students .

Observations and Assessments:

STANDARD 6. PHYSICAL INFRASTRUCTURE

BS 6.1 . The physical infrastructure and facilities of the educational environment in which the program is conducted should be of a quality that enables the achievement of the program's objectives and outcomes.

Observations and Assessments:

BS. 6.2 . Practice areas (laboratories, clinics, and field practice sites) should have the infrastructure necessary to provide students with the required knowledge, skills, attitudes, and competencies.

Observations and Assessments:

BS. 6.3 . At the university to which the program is affiliated, rest and social activity areas should meet the needs of students as well as academic and administrative staff.

Observations and Assessments:

STANDARD 7. EDUCATION MANAGEMENT

BS. 7.2 . The program should be managed by competent and leading administrators in the field.

Observations and Assessments:

BS. 7.4 . Educational institutions should have an integrated information management and documentation system.

Observations and Assessments:

BS. 7.5 . The program must have a risk management system.

Observations and Assessments:

BS. 7.7 The educational institution should have a system to support teaching and learning.

Observations and Assessments:

OTHER OBSERVATIONS

This section outlines observations on topics that fall outside the scope of the above standards.

Observations and Assessments: