



**Hemşirelik Eğitim Programları
Değerlendirme ve Akreditasyon Derneği**
Association for Evaluation and Accreditation of
Nursing Education Programs

HEPDAK STRATEGIC PLAN 2020-2024

BRIEF HISTORY

The Association for Evaluation and Accreditation of Nursing Education Programs (HEPDAK) continued its activities within the Nursing Education Association (HEMED) between April 2011 and July 2013 before its establishment. In July 2013, HEPDAK applied to the Council of Higher Education (YOK) to be authorized for the accreditation of nursing programs. In 2014 (25.12.2014-25.12.2016) and 2016 (25.12.2016-25.12.2018), YOK authorized HEPDAK as an independent institution to accredit nursing undergraduate programs for two-year periods. With the establishment of the Higher Education Quality Council (THEQC) as an independent organization, HEPDAK applied to this organization and THEQC reauthorized HEPDAK for five years between 25.12.2018 and 25.12.2023.

MISSION

The mission of HEPDAK is to assure quality and innovation in the development of nursing science, education, care, and public health by evaluating and monitoring undergraduate and graduate nursing education programs according to the ever-evolving standards.

VISION

The vision of HEPDAK is to contribute to the transformation of health services and health promotion by nurses through enhancing the quality of nursing education in Turkey.

CORE VALUES

HEPDAK has adopted the following values as a principle in the evaluation and accreditation process of undergraduate and graduate education programs.

Leadership, innovation, continuous improvement, adopting and implementing global ethical principles, usefulness, cooperation, accountability, independence, reliability, quality, and feedback.

According to these values;

- Consistent, accurate and honest accreditation processes of HEPDAK provide confidence to its colleagues and the public.
- It supports continuous quality improvement in nursing education programs and outputs.
- It is open to the opinions of all the stakeholders in the implementation of the activities related to the accreditation process.
- It appreciates innovation in the accreditation processes and encourages the programs accordingly.
- It helps institutions to conduct self-evaluation of their education programs.
- In education programs, it motivates an educational environment that supports the lifelong learning processes of students, graduates, and faculty members.
- It is accountable to the whole community, including people receiving health care, students, employers, programs, and higher education institutions.
- It supports programs for the development of graduates as effective professional members and socially responsible citizens.

- It guarantees independence in decision-making in the accreditation processes.

OBJECTIVES

The strategic objectives of HEPDAK according to its mission and vision are as follows:

CONTINUOUS IMPROVEMENT OF NURSING EDUCATION

OBJECTIVE 1. To generalize the quality assurance system in nursing education institutions and support the continuous improvement of nursing education

Target 1.1. To increase the number of accredited programs

Target 1.2. To provide continuous improvement in education programs

CONTINUOUS IMPROVEMENT OF ACCREDITATION PROCESSES

OBJECTIVE 2: To be a reliable institution in the accreditation and evaluation of nursing education programs

Target 2.1 To improve the HEPDAK assessment processes

Target 2.2. To provide a safe assessment process

Target 2.3. To meet the learning requirements of the educational institutions

Target 2.4. To meet the learning needs of the evaluators

COOPERATION WITH STAKEHOLDERS

Objective 3. To continue the works regarding the improvement in nursing education and assessment processes in collaboration with stakeholders

Target 3.1 To be a supportive stakeholder for the nursing education institutions

Target 3.2. To cooperate with professional associations and student societies

Target 3.3. To make cooperation with national and international institutions regarding accreditation

RECOGNITION OF HEPDAK

OBJECTIVE 4: To provide collaboration opportunities with national and international quality agencies and to raise the recognition of HEPDAK

Target 4.1. To carry out works for national and international recognition

Target 4.2. To actively participate in international collaboration networks

Target 4.3. To organize and participate in national and international meetings (symposiums, webinars, interviews)

1-CONTINUOUS IMPROVEMENT OF NURSING

Objective 1. To generalize the quality assurance system in nursing education institutions and support the continuous education

Strategic objectives	Performance indicators	Initial value	2020	2021	2022	2023	2024	FREQUENCY	FREQUENCY OF REPORTING	Explanations
Target 1.1. To increase the number of accredited programs	PG 1.1.1 Number of institutions applying for	3	7	10	12	14	16	Every year	Once every year	New applications in the relevant year. Interim evaluation applications were not evaluated.
	PG1.1.2 Number of accredited programs	3	5	8	10	12	14	Every year	Once every year	Programs accredited in the relevant year
	PG 1.1.3 Rate of accredited programs	5%	% (7)	9%	11%	13%	15%	Every year	Once every year	It is calculated by dividing the total number of accredited programs each year by the number of the programs producing graduates in the relevant
	PG 1.1.4 Number of programs participating in	10	20	30	40	50	60	Every year	Once every year	
	PG 1.1.5 Number of instructors participating in	25	40	55	70	85	100	Every year	Once every year	
Target 1.2. To provide continuous improvement of Training	PG 1.2.1 Number of good practices*	0	3	5	8	12	15	Every year	Once every year	

PG 1.2.2 Average number of weaknesses reported	20	18	16	14	12	10	Every year	Once every year	Calculated after the changes made by the Consistency Commission and the HEAK Meeting. A decrease is expected over time.
PG 1.2.3 Rate of evaluators in satisfying with	4	4.2	4.4	4.5	4.6	4.8	Every year	Once every year	Rated between 1 and 5.

2-CONTINUOUS IMPROVEMENT OF ACCREDITATION PROCESSES

OBJECTIVE 2: To be a reliable institution in the accreditation and evaluation of nursing education programs

Strategic objectives	Performance indicators	Initial value	2020	2021	2022	2023	2024	FREQUENCY OF	FREQUENCY OF REPORTING	Explanations
Target 2.1- To improve HEPDAK assessment processes	PG 2.1.1 Number of updates made in HEMSIS according to	0	0	2	2	1	1	Every year	Once every year	A decrease is expected over time.
	PG 2.1.2 Rate of the programs applying for accreditation in	4	4.1	4.2	4.3	4.4	4.5	Every year	Once every year	Rated between 1 and 5.
	PG 2.1.3 Average of suggestions received from the evaluators	10	9	9	8	8	7	Every year	Once every year	It is calculated by dividing the number of suggestions received each year by the number of programs evaluated that year. A decrease is expected over time.
	PG 2.1.4 Average of suggestions received from the institutions	12	11	11	10	10	9	Every year	Once every year	It is calculated by dividing the number of suggestions received each year by the number of programs evaluated that year. A decrease is expected over time.
	PG 2.1.5 Number of updates made in the process in line with the suggestions given by the programs with the "HEPDAK	1	1	1	1	1	1	Every year	Once every year	A decrease is expected over time.

	PG 2.1.6 Number of updates made to the standards according to the feedback received	1	0	1	0	1	0	Every two years	Once every year	It is held every two years.
Target 2.2. To provide a safe assessment process	PG:2.2.1 Ratio of the performance levels of team members	3.5	3.6	3.6	3.7	3.7	3.8	Every year	Once every year	Rated between 1 and 4.
	PG:2.2.2 Ratio of the performance levels of team leaders	3.6	3.7	3.7	3.8	3.8	3.9	Every year	Once every year	Rated between 1 and 4.
	PG 2.2.3 Satisfaction rate of the institutions from the team	3.5	3.6	3.6	3.7	3.7	3.8	Every year	Once every year	Rated between 1 and 4.
	PG 2.2.4 Satisfaction rate of institutions from the evaluation	3.6	3.7	3.7	3.8	3.8	3.9	Every year	Once every year	Rated between 1 and 4.
	PG 2.2.5 Increase rate in the number of evaluators	25%	25%	25%	25%	25%	25%	Every year	Once every year	
	PG 2.2.6 Number of decisions changed in the consistency	20	18	15	12	10	8	Every year	Once every year	A decrease is expected over time.
Target 2.3. To meet the learning requirements of the education institutions	PG 2.3.1 Rate of the participants satisfying with the institution	4.3	4.4 4.83	4.5 4.64	4.6	4.7	4.8	Every year	Once every year	Rated between 1 and 5.
	PG:2.3.2 Satisfaction rate of education institutions from the	4.2	4.3	4.4	4.5	4.6	4.9	Every year	Once every year	Rated between 1 and 5.

	PG:2.3.3 Average number of counselling sessions provided to	3	4	4	5	5	6	Every year	Once every year	It is calculated by dividing the number of counselling sessions held each year by the number of programs applying that year.
Target 2.4. To meet the learning needs of the evaluators	PG 2.4.1 Number of academic evaluator candidates participating	25	30	40	45	45	45	Every year	Once every year	
	PG 2.4.2 Number of update trainings for previous evaluators	1	1	1	1	1	1	Every year	Once every year	
	PG 2.4.3 Number of evaluator candidates participating in student	10	15	20	20	20	25	Every year	Once every year	
	PG 2.4.4 Number of update trainings for former student	0	0	1	1	1	1	Every year	Once every year	
	PG 2.4.5 Rate of the evaluators in satisfying with	4.2	4.3 4.6	4.4 4.74	4.5	4.6	4.7	Every year	Once every year	Rated between 1 and 5.

3-COOPERATION WITH STAKEHOLDERS⁷

Objective 3. To continue the works regarding the improvement in nursing education and assessment processes in collaboration with stakeholders

Strategic objectives	Performance indicators	Initial value	2020	2021	2022	2023	2024	FREQUENCY OF OBSERV	FREQUENCY OF REPORTING	Explanations
	PG 3.1.1 Number of the stakeholder meetings organized	1	0	1	1	1	1	Every year	Once every year	

Target 3.1 To be a supportive stakeholder for the nursing education institutions	PG 3.1.2 Number of stakeholder meetings conducted with	1	1	1	1	1	1	Every year	Once every year	
	PG 3.1.3 Number of stakeholder meetings conducted with student	1	0	1	1	1	1	Every year	Once every year	
	PG 3.1.4 Number of stakeholder meetings conducted with visited	1	1	1	1	1	1	Every year	Once every year	

	PG 3.1.5 Number of announcements made on HEPDAK page to	20	21	22	23	24	25	Every year	Once every year	
Target 3.2 To cooperate with professional associations and student societies	PG 3.2.1 Number of participations in professional association	5	6	7	8	9	10	Every year	Once every year	
	PG 3.2.2 Number of participations in student association meetings	1	1	1	2	2	2	Every year	Once every year	
Target 3.3. To make cooperation with national and international institutions regarding accreditation	PG 3.3.1 Number of participants in the meetings of YOKAK	3	4	4	5	5	6	Every year	Once every year	
	PG 3.3.2 Number of participations in the meetings of international	10	11	12	13	14	15	Every year	Once every year	
	PG 3.3.3 Number of HEPDAK Evaluators working as evaluators at	1	1	1	2	2	2	Every year	Once every year	

	PG 3.3.4 Number of international agencies where HEPDAK	1	1	1	2	2	2	2	Every year	Once every year	
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4-RECOGNITION OF HEPDAK

OBJECTIVE 4: To provide collaboration opportunities with national and international quality agencies and to raise the recognition of HEPDAK

Strategic objectives	Performance indicators	Initial value	2020	2021	2022	2023	2024	FREQUENCY OF	FREQUENCY OF REPORTING	Explanations
Target 4.1. To make works for national and international recognition	PG 4.1.1 Number of memberships to relevant international	1	1	2	2	2	2	Every year	Once every year	
	PG 4.1.2 Number of participations as a spokesman in the	3	3	3	3	3	3	Every year	Once every year	
	PG 4.1.3 Number of participations as a spokesman in the meetings organized	3	4	4	5	5	6	Every year	Once every year	
Target 4.2. To participate actively in international collaboration networks	PG 4.2.1 Number of HEPDAK members participating in	2	2	2	3	3	4	Every year	Once every year	
	PG 4.2.2 Number of news at the meetings, presentations and	1	2	2	2	3	3	Every year	Once every year	
Target 4.3. To organize and participate in national and	PG 4.3.1 Number of meetings organized at national level	2	2	2	3	3	3	Every year	Once every year	

international meetings (symposiums, webinars, chats)	PG 4.3.2 Number of meetings participated at national level	2	3	3	3	3	3	3	Every year	Once every year
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*Cumulatively increasing

**Since the transition to the HEMESIS database has just been made, the initial value of the plan is coded as “0”.