



December 2020  
Volume 10 No. 2

# Newsletter

## Contents

- CEENQA News p. 1
- Message from the President p. 2
- Upcoming Events p. 4
- CEENQA Staff Exchange Call p. 5
- News from Members and Partners:
  - EI Baasy p. 7
  - KAA p. 10
  - NAQA p. 10
  - ECAQA p. 11
  - EPDAD p. 13
  - HEPDAK p. 15
- News on Research in International QA
  - Digital Transformation in QA p. 17
  - Fostering Independence of QA Agencies p. 19
  - Quality of distance learning during the pandemic p. 23



CEENQA is adapting to times of pandemic. Virtual meetings and workshops dominated the second half of 2020, such as during the first bi-monthly meeting, hosted on 15 September.



- d. disclosure of pandemic period-specific online sharing activities regarding the collaboration of the application coordinator and faculty at the faculty and the application coordinator at the school and the teacher,
- 4. Disclosure of online support and guidance services offered to students during the pandemic period (Ex: 3.3),
- 5. In the explanations on the use of library resources of the students, there are also guidance and support on access to online resources and library services during the pandemic period (Ex: 3.3, 5.1),
- 6. Explanation of the online communication processes, if any, with the management, teaching staff, students and other stakeholders during the pandemic period in the related headings (Ex: 6.3).

#### **Determining team heads and visiting teams.**

Giving training to team heads and visiting teams about the virtual visit process and e-platform to be used. Ensuring that all relevant participants have access to the system and resources. For this, the e-platform user name and password are provided to the institution and visiting team for use in the virtual visit process.

Accreditation Preparation Training and e-platform training, including virtual visit process, to institution representatives and accreditation coordinators.

Creating a virtual visit schedule and schedule, scheduling videoconference sessions. For this, all participants are assigned to the role and an online virtual visit calendar is created, where the authorization is defined.

#### **HEPDAK News**



#### **Association for Evaluation and Accreditation of Nursing Education Programmes (HEPDAK) virtual training activities for the evaluators and institutions during the COVID Pandemic**

HEPDAK programme evaluators are required to participate in a training workshop before they start working as expert evaluators. These workshops are conducted to inform and train the programme evaluator candidates in the following areas: getting familiar with HEPDAK and accreditation process, building up evaluation skills, evaluator behaviour, evaluation report writing skills, and maintaining consistency between evaluations.

1. Considering with the prediction that the pandemic process will continue in the autumn term (2020-2021) and spring term (2021-2022), HEPDAK did not interrupt the accreditation processes for nursing programmes. Instead, it organized **An Online Three Days Long Virtual Training Workshop for New Evaluators and the Experienced Active Evaluators On 10-12 August 2020** to prepare them for their role as virtual visitor and to orient them to the virtual site visit during accreditation processes. In total, 32 evaluators participated in this training.

The program included such topics as HEPDAK standards, virtual education standards, standards for the virtual site visit, preparation before virtual visit, writing evaluation report. The participants were divided into small groups and worked together on a scenario of a self-evaluation report of a nursing programme, discussed and presented their work on these subjects to whole group.



2. HEPDAK organized another **Online One Day Training Workshop for the Nursing Programme Institutions on 24 October 2020** to inform them about the accreditation process. The workshop programme included such topics as HEPDAK accreditation process, HEPDAK standards and the necessary evidences based on standards, HEPDAK virtual standards and virtual site visit, and how to prepare self-evaluation report. The participants worked interactively on a scenario of a self-evaluation report in groups and shared their study results by presenting to the audience (in total 64 participants). During these online workshops, the participants shared their experiences and they evaluated these training programs as satisfactory and found valuable.
3. Another activity that HEPDAK organized is **The Online Simulation Program To Orient The Evaluators who will perform virtual site visit and the representatives of the respective nursing programmes which will be visited**. This training was organized on 13<sup>th</sup> November 2020. This simulation covered the evaluator team members (the academics and the students) who will perform online site visit in December 2020 and the nursing programmes' representatives such as rector, deans, academics, students (Totally 26 evaluators, 5 students from 20 different institutions and 5 institutions' representatives). Evaluators were informed about virtual site visit standards and activities. During this simulation, the evaluator team members and the nursing programmes' representatives made a demonstration of role play related to their evaluation activities through virtual interviews and virtual observation of the nursing programme who applied for accreditation.

These activities were found to be successful and satisfactory by the attendants of the two sides. So these experiences could be recommended for the agencies if they are intending to make virtual site visit.